

BA (HONS) EDUCATION AND DEAF STUDIES

UCAS: BX63 (BA) / 4G11 (FE)

UCLAN IS THE UK'S LEADING HIGHER EDUCATIONAL INSTITUTION FOR THE TRAINING OF BSL/ENGLISH INTERPRETERS: IT IS ESTIMATED THAT OVER 60% OF INTERPRETERS WORKING IN THE UK HAVE BEEN TAUGHT ON OUR COURSES.

IN THE NATIONAL STUDENT SURVEY 2016, OUR BSL AND DEAF STUDIES COURSES RANKED TOP IN THE UK WITH 100% OVERALL STUDENT SATISFACTION.

This is an ideal subject combination for students looking to work in the field of educational support and inclusion. Our Education and Deaf Studies degree helps students to gain an understanding of educational theories, policies and practice, and apply these in the real world to issues surrounding the educational inclusion of deaf learners. The vibrant Deaf community in the area means that students have ample opportunities to practise their language skills with native language users.

The course comprises an even balance of modules from the subject disciplines of BSL and Deaf Studies and Education. Deaf Studies modules such as history, education, culture, community and British Sign Language are complimented by Education modules, which investigate issues such as theories of learning, diversity and inclusion in the education system, vulnerable learners. Both subjects offer the opportunity to undertake a placement in an educational setting at each stage of the programme. Students on this degree course study alongside students taking the BA (Hons) British Sign Language and Deaf Studies degree and so will have a wealth of experiences to share with fellow students.

We have a mixed deaf and hearing team, many of whom are experts in a range of topics including linguistics, interpreting practice and translation studies, community and culture, history, education, media, politics and family relationships. Teaching is supplemented with guest speakers and students are encouraged to attend community events and social gatherings with the local and national Deaf community.

COURSE CONTENT

Year 1

British Sign Language (BSL100) or
British Sign Language (BSL200)
British Sign Language (BSL150) or
British Sign Language (BSL250)
Deaf People in Society
Introduction to Education Studies
Education for Everyone
Observing Education in Action

Year 2

British Sign Language (BSL200) or
British Sign Language (BSL300)
British Sign Language (BSL250) or
British Sign Language (BSL350)
Issues in Deaf Education
Deaf World Debates

A choice of Education modules from:
Sociology and Education
Models of Teaching and Learning
Preparing for Academic Writing and
Research in Education
Experiential Learning in Educational
Settings (a placement module)
Representations of Education in
Literature and Film
Diversity and Incl. Practice with
Children and Adults
Student Initiated Module

Year 3

A Deaf Studies or Education
Dissertation

A choice of modules from:
Insiders and Outsiders
Political Activism and the deaf
community
Debating Disability
Deaf Families
Work Placement
Education in Developing Countries
The Education of Vulnerable Young
People
Policy & Practice in Educational
Settings
Learning, Curriculum and Assessment
Families, Schools and Society
The professional Role and its Context
Reflective Practice in Educational
Settings
Student Initiated Module

FACILITIES

Course facilities include well equipped classrooms and a sign language lab with extensive Blackboard (Virtual Learning Environment) resources for receptive and productive practice work. Teaching is supplemented with guest speakers and students are encouraged to attend community events and social gatherings with the local and national Deaf community.

Sarah Hamilton – Deaf Studies Graduate

“This course has greatly impacted on my employability as a primary school teacher and has provided a solid foundation for my aspirations of becoming a teacher of the deaf in the near future. It gave me an insight into deafness in education and the community’s thoughts on the current system which has been invaluable.”

EMPLOYABILITY

Students have gone on to a wide range of careers, working as educational and communication support workers, teaching assistants, primary school teachers and early years teachers and supporters, as well as getting involved in social work, youth work and working with children and families.

Twitter – @UCLanHSS

Facebook – UCLan Humanities & Social Sciences

University of Central Lancashire
Preston PR1 2HE

01772 892400
cenquiries@uclan.ac.uk
www.uclan.ac.uk