

BA (HONS) ENGLISH LANGUAGE AND LINGUISTICS

UCAS: Q300 (BA) / L456 (FE)

ENGLISH LANGUAGE COURSES AT UCLAN WERE RATED IN THE TOP 10 FOR OVERALL SATISFACTION ON THE COURSE AND SECOND IN THE UK FOR ACADEMIC SUPPORT BY STUDENTS WHO COMPLETED THE 2016 NATIONAL STUDENT SURVEY.

On this flexible programme, which has two pathways - the traditional pathway and the TESOL pathway - there are plenty of opportunities for students to tailor the course to their own needs. Whether students are interested in language structure (syntax, phonetics and phonology, morphology), how language varies according to user and context, or the teaching of language, the English Language and Linguistics course will have options to suit everyone.

Alongside an exciting range of subjects, relating to language acquisition and change, language and gender, media and political discourse, forensic linguistics, literary linguistics and psycholinguistics, we have an integrated programme of study aimed at enhancing proficiency in written English. Also with budding teachers and speech therapists in mind, we have developed unique career-specific modules - English in Education, and Language Pathology and Clinical Linguistics - which allow students to consider how to apply their linguistics skills to a professional setting.

We have a large number of partner universities all over the world as well as contacts to employers. Through the British Council a number of our students are also placed in international schools as English language assistants.

Students are able to gain valuable work experience through the English Language Skills Initiative for Employability (ELSIE) programme. Previous students have landed placements with the Liverpool Echo, The Guardian, Nashville USA, and further away.

COURSE CONTENT

Year 1

Compulsory

English Language Workshop
(academic writing and employability)
English Syntax and Phonology
From Sound to Meaning
Language Variation in Society
Analysing Texts

Optional

Language, Gender and Identity
History of English Literature
Writing Identities
A Modern language or BSL
TESOL (Teaching English to Students
of Other Languages)

Years 2 & 3

Framing the News
Language, Mind and Brain
Sociolinguistics
Semantics and Pragmatics
Accents and Dialects
Foundations of English Grammar
History of English
English Morphology
Corpus Linguistics
The Language of Literature
Power in Talk
Discourse and Argumentation
English in Education
Language Pathology and Clinical
Linguistics
Forensic Linguistics
English Syntax
English Phonology
Contrastive Linguistics

TESOL Pathway

Compulsory

English Language Workshop
(academic writing and employability)
English Syntax and Phonology
From Sound to Meaning
TESOL Core modules
An Elective choice

Optional

Teaching Practice in TESOL
Teaching Skills for TESOL
TESOL and World English
Project Planning and Research
Methods
Current Issues in TESOL
Work Experience in TESOL
TESOL Core 1A/1B

FACILITIES

This Linguistics Lab is a specialist computer laboratory for students of English Language and Linguistics. The lab is equipped with touchscreen presentation whiteboard, a central conference/discussion table, and twelve high-spec computers installed with a range of specialist linguistics software. The Lab is typically used for intensive classes such as Phonology/Phonetics (the study of language sounds), Corpus Linguistics (the study of massive amounts of data using computers), and Forensic Linguistics (the study of language, the law, and criminal linguistic behaviour).

Becky Barnes - English Graduate

“From the moment I arrived I felt welcomed and supported by the UCLan staff, who treated me as an individual and encouraged me to pursue further independent study. I graduated with not only first class honours, but increased confidence in my academic and personal abilities.”

EMPLOYABILITY

Graduates from our English language courses have gone into a range of graduate professions in local government and public services, marketing, publishing, the police force, and graduate entry schemes in the private sector. Students have also gone on to study the PGCE to become teachers and some have pursued postgraduate research programmes.

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